



Writing in Year 5

● Use further prefixes and suffixes and add them accurately
● Begin to spell some words with 'silent' letters
● Continue to distinguish between homophones and other words often confused
● Use dictionaries & thesauruses to check spelling, alternatives & meaning
● Write legibly, fluently and with increasing speed
● Plan writing by identifying the audience for and purpose of writing
● Plan writing by using other similar writing as models for their own
● Note and develop initial ideas, drawing on reading and research
● Write narratives, considering how authors have developed characters and settings in what they have read, listened to or seen performed
● Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
● Write narratives, describing settings, characters and atmosphere and integrating dialogue to convey character
● Begin to précis longer passages
● Use a wide range of devices to build cohesion within/across paragraphs
● Use further organisational and presentational devices to structure text and to guide the reader (for example, headings, bullet points, underlining)

● Assess the effectiveness of their own and others' writing, including proofreading
● Ensure the consistent/correct use of tense throughout a piece of writing
● Use passive verbs to affect the presentation of information in a sentence
● Use the perfect form of verbs to mark relationships of time and cause
● Use expanded noun phrases to convey complicated information concisely
● Use modal verbs or adverbs to indicate degrees of possibility
● Use relative clauses with: who, which, where, when, whose, that or with
● Indicate grammatical and other features by: using commas to clarify meaning or avoid ambiguity in writing
● Use hyphens to avoid ambiguity
● Use brackets, dashes or commas to indicate parenthesis
● Use semicolons, colons or dashes to mark boundaries between independent clauses
● Use a colon to introduce a list
● Punctuate bullet points consistently