



Writing in Year 6

<ul style="list-style-type: none">● Spell a variety of words with 'silent' letters
<ul style="list-style-type: none">● Distinguish between homophones and other words within extended writing
<ul style="list-style-type: none">● Use dictionaries and thesauruses to check the spelling and meaning of words and find alternatives to use in their own writing
<ul style="list-style-type: none">● Write legibly, fluently and with increasing speed
<ul style="list-style-type: none">● Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
<ul style="list-style-type: none">● Discuss, evaluate & develop initial ideas, drawing on reading & research
<ul style="list-style-type: none">● To write narratives, consider how authors have developed characters and settings in what they have read, listened to or seen performed
<ul style="list-style-type: none">● Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
<ul style="list-style-type: none">● To write narratives, describing settings, characters and atmosphere and integrate dialogue to convey character and advance the action
<ul style="list-style-type: none">● Précis longer passages effectively

<ul style="list-style-type: none">● Evaluate and edit by assessing the effectiveness of our own and others' writing, including proofreading – giving advice to the writer
<ul style="list-style-type: none">● Ensure correct subject and verb agreement when using singular and plural
<ul style="list-style-type: none">● To perform my own compositions, use appropriate intonation, volume and movement so that meaning is clear
<ul style="list-style-type: none">● Use expanded noun phrases to convey complicated information concisely
<ul style="list-style-type: none">● Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun
<ul style="list-style-type: none">● Use commas and hyphens to clarify meaning or avoid ambiguity in writing
<ul style="list-style-type: none">● Use brackets, dashes or commas to indicate parenthesis
<ul style="list-style-type: none">● Use semicolons, colons or dashes to mark boundaries between independent clauses
<ul style="list-style-type: none">● Use a colon to introduce a list
<ul style="list-style-type: none">● Select formal or informal language accurately in a piece of writing
<ul style="list-style-type: none">● Change between formal and informal language (when appropriate) within a piece of writing