



## Progression in knowledge

National Curriculum statements in red are from other linked topics.

### Evolution and inheritance

Early learning goal	<p>Communication and Language - Listening, Attention and Understanding</p> <ul style="list-style-type: none"> <li>● Make comments about what they have heard and ask questions to clarify their understanding.</li> </ul> <p>Personal, Social and Emotional Development - Managing Self</p> <ul style="list-style-type: none"> <li>● Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</li> </ul> <p>Understanding the World - The Natural World</p> <ul style="list-style-type: none"> <li>● Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>● Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>● Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</li> </ul>
Year 1	
Year 2	<ul style="list-style-type: none"> <li>● Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other (Y2 Living things and their habitats)</li> <li>● Notice that animals, including humans, have offspring which grow into adults. (Y2 animals including humans)</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>● Describe in simple terms how fossils are formed when things that have lived are trapped within rock (Y3 Rocks)</li> <li>● Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal (Y3 Plants)</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>● Recognise that environments can change and that this can sometimes pose dangers to living things (Y4 Living things and their habitats)</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>● Describe the life process of reproduction in some plants and animals. (Y5 Living things and their habitats)</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>● Recognise that living things have changed over time and that fossils provide information about living things that have inhabited the Earth</li> </ul>

	<p>millions of years ago.</p> <ul style="list-style-type: none"><li>● Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</li><li>● Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li></ul>
KS3	<ul style="list-style-type: none"><li>● Heredity as the process by which genetic information is transmitted from one generation to the next.</li><li>● A simple model of chromosomes, genes and DNA in heredity, including the part played by Watson, Crick, Wilkins and Franklin in the development of the DNA model.</li><li>● The variation between species and between individuals within a species, and some entire species, less well adapted to compete successfully and reproduce, which in turn may lead to extinction.</li></ul>