



Progression in knowledge

National Curriculum statements in red are from other linked topics.

Seasonal changes

Early learning goal	<p>Communication and Language - Listening, Attention and Understanding</p> <ul style="list-style-type: none"> ● Make comments about what they have heard and ask questions to clarify their understanding. <p>Personal, Social and Emotional Development - Managing Self</p> <ul style="list-style-type: none"> ● Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. <p>Understanding the World - The Natural World</p> <ul style="list-style-type: none"> ● Explore the natural world around them, making observations and drawing pictures of animals and plants. ● Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. ● Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter
Year 1	<ul style="list-style-type: none"> ● Observe changes across the four seasons. ● Observe and describe weather associated with the seasons and how day length varies.
Year 2	
Year 3	<ul style="list-style-type: none"> ● Recognise that light from the sun can be dangerous and that there are ways to protect their eyes (Y3 Light)
Year 4	
Year 5	<ul style="list-style-type: none"> ● Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. (Y5 Earth and space)
Year 6	
KS3	<ul style="list-style-type: none"> ● The seasons and the Earth's tilt, day length at different times of year, in different hemispheres.

