Years 6 2026-2027

English - Please do not go out of the way to buy or read these texts with your child prior to the term when they will be used in school. This spoils the surprises!

	Autumn Theme: Journeys	Spring Theme: Difference and change	Summer Theme: The UK
English *Our English curriculum is underpinned by The Literacy Tree, this table shows the key texts children will study each term. Spelling, punctuation and grammar (SPaG) are taught explicitly and applied purposefully through these units, building progressively on prior learning. Read Write Inc. supports the systematic teaching of phonics, early reading and spelling, alongside regular handwriting teaching*	Reading: The Wild Robot by Peter Brown Two weeks with the Queen by Morris Gleitzman The Undefeated by Kwame Alexander On the move: poems about migration by Michael Rosen Writing: The Iron Man by Ted Hughes Pride: the story of Harvey Milk and the Rainbow Flag Tar Beach by Faith Ringgold Leila and the Blue Fox by Kiran Millwood Hargrave	Reading: The Firework Maker's Daughter by Philip Pullman Poetry for kids: William Shakespeare illustrated edition The Humans: Ancient Civilisations by Jonny Marx Darwin's Voyage of Discovery by Jake Williams On the Origin of the Species by Sabina Radeva Writing: Frindleswylde by Natalia O'Hara and Lauren O'Hara Romeo and Juliet by William Shakespeare Weslandia by Paul Fleischman The Last Wild by Piers Torday	Reading: Hidden Figures - Young Readers Edition by Margot Lee Shetterly The Little Match Girl Strikes Back by Emma Carroll The Tiger Rising by Kate DiCamillo Grimm Tales for Young and Old by Philip Pullman Writing: Hidden Figures by Margot Lee Shetterly Stonewall by Rob Sanders and Jamey Christoph The Wind in the Wall by Sally Gardner Paradise Sands by Levi Pinfold Grimm Tales for Young and Old by Philip Pullman
Maths	Place Value Addition, Subtraction, Multiplication & Division Fractions Converting units	Ratio Algebra Decimals Fractions, Decimals & Percentages Area, perimeter and volume Statistics	Shape Position and direction

Years 6 2026-2027

Science	**The Human Lifecycle & Health:** Circulatory system, lifestyle impacts, and old age **Forces in Action:** Gravity, air resistance, water resistance, gears, and levers	**Properties & Changes:** Dissolving, separating mixtures, reversible/irreversible changes **Earth & Space:** The solar system, Earth's rotation, day and night	**Evolution & Inheritance:** Adaptation, fossils as history, and offspring variation **Light & Electricity:** Circuits, the eye
History	**Local Area - Castles and Stately Homes** Study of historical places in their locality Study of a site that is significant in the locality, changes in castles and monarchy over time, Castles and Stately homes in the local area	**Ancient Egypt** Pharaohs, pyramids and mummification Analyze Egyptian social hierarchies, beliefs, and agricultural success	**Anglo Saxons/ Scots/ Vikings** Why the Romans left Britain, who the invading and settling tribes were, and what everyday life was like in a village The Roman withdrawal (c. AD 410), Scot invasions from Ireland to northern Britain, Anglo-Saxon invasions, and the establishment of kingdoms and village life
Geography	**Local Area - Castles and Stately Homes** Physical and human features, local area map Grid references, map castle of northumberland, defensive sites	**Ancient Egypt** Name and locate the world's seven continents and five oceans Use latitude, longitude, and map keys to trace the journey of a river from source to sea.	**Anglo Saxons/ Scots/ Vikings** Map out where the Angles, Saxons, Jutes, and Scots traveled from and where they chose to settle in Britain near natural resources. Human and physical geography of migration routes, push-pull factors of settlement, land use, and place-name analysis
Computing	Computer Systems & Networks Creating Media (Visual & Moving Image)	Programming A (Loops & Complex Structures) Data & Information (Databases & Analysis)	Creating Media (Web & Vector Art) Programming B (Complex Inputs & Outputs)
Art	Working with colour - Watercolour	Sculpture - Clay - Canopic jars	Textiles and collage - traditional tartan weaving
DT	Cooking and Nutrition - Christmas Chocolates (Enterprise project)	Mechanisms - Egyptian automaton	Cooking and nutrition - Saxon Stew
Music	Delivered by Justin Radford through the Northumberland Music Service Level Agreement (SLA). Children develop their musical knowledge, creativity and confidence through listening, performing and practical music-making activities.		

Years 6 2026-2027

PE	Delivered in partnership with Newcastle United Foundation. Children develop their physical skills, coordination, teamwork and resilience through structured physical activities, with an emphasis on participation, fair play and healthy, active lifestyles.		
RE	L2.2 What is it like for someone to follow God? U2.10 What matters most to Humanists and Christians?	L2.12 How and why do people try to make the world a better place? U2.12 How does faith help people when life gets hard?	L2.6 For Christians, what was the impact of Pentecost? U2.16 For Christians, what kind of king is Jesus?
PSHE	Connecting with others: Why are healthy relationships important? The online world: How am I influenced by what I see online?	Citizenship: How can we be in control of our money? Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online? Staying safe: How can I stay safe as I grow up?
French	J'apprends le français *I Am Learning French* Les animaux *Animals*	Les habitats *Habitats* Les vêtements *Clothes*	En classe *In the Classroom* As-tu un animal ? *Do You Have a Pet?*