

Otterburn Primary School and Nursery

Homework Overview 2025-2026



This guide explains how you can best support your child with homework. Short regular practice sessions work best - little and often makes the biggest difference!

Nursery & Reception

English

- Share stories, rhymes and books regularly at home.
- When they are ready, Reception children will bring reading books home - aim for 3 reads per week.
- Record books and pages read in the Reading Record book
- Children may use Doodle English and Doodle Spell (no set tasks).

Maths

- Children may use Doodle Maths (no set tasks).
- Encourage fun counting activities: games, number rhymes and board games (e.g. Snakes and Ladders).

Years 1–6

English

- Read with your child at least 3 times per week (daily if possible).
- Record books and pages read in the Reading Record book
- Use Doodle English and Doodle Spell - aim to stay in the green zone.

Maths

- Complete the weekly Maths task in the homework book.
- Tasks may include times tables, mental arithmetic, problem-solving or SATs-style questions.
- Use Doodle Maths and Doodle Tables — aim to stay in the green zone.

DoodleLearning

At Otterburn we use DoodleLearning, an award-winning online program that builds children's confidence through personalised practice while allowing teachers to track progress, effort and accuracy against age-related expectations. Using Doodle Maths, English, Spell & Tables at home helps children to:

- Get built-in help when stuck.
- Build confidence and independence.
- Prepare for SATs and end-of-year assessments.
- Reinforce class learning with short engaging sessions.
- Progress beyond age expectations — Doodle has no learning ceiling.

Homework Marking

- **Reception (Reading):** Teachers/Teaching Assistants write in Reading Records after reading with the children in school.
- **Years 1–6 (Reading):** Teachers and teaching assistants check reading records to see how regularly children are reading at home. This helps guide conversations with children and families about their reading habits and engagement.
- **Years 1-6 (Maths):** Some children may self-assess their work and others will have their work marked by the class teacher. In all cases, teachers will stamp/sticker/initial to show they've checked the work and are aware of the child's progress/level of attainment. If a child finds a question challenging teachers will discuss any misconceptions and support next steps.
- All of the information gained from paper-based homework activities and activities involving online learning sites will be used to inform next steps to ensure learning is relevant, progressive and of an appropriate level for your child.

Log in Details and Links:

Your child's login information is inside their homework book.

Doodle: <https://doodlelearning.com/>