

Progression in knowledge

National Curriculum statements in red are from other linked topics.

Earth and space

Early learning goal	 Communication and Language - Listening, Attention and Understanding Make comments about what they have heard and ask questions to clarify their understanding. Personal, Social and Emotional Development - Managing Self Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Understanding the World - The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter
Year 1	 Observe changes across the four seasons. (Y1 Seasonal changes) Observe and describe weather associated with the seasons and how day length varies. (Y1 Seasonal changes)
Year 2	
Year 3	
Year 4	
Year 5	 Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

Year 6	
KS3	 Gravity force, weight = mass x gravitational field strength (g), on Earth g=10 N/kg, different on other planets and stars; gravity forces between Earth and Moon, and between Earth and Sun (qualitative only). Our Sun as a star, other stars in our galaxy, other galaxies. The seasons and the Earth's tilt, day length at different times of year, in different hemispheres. The light year as a unit of astronomical distance.